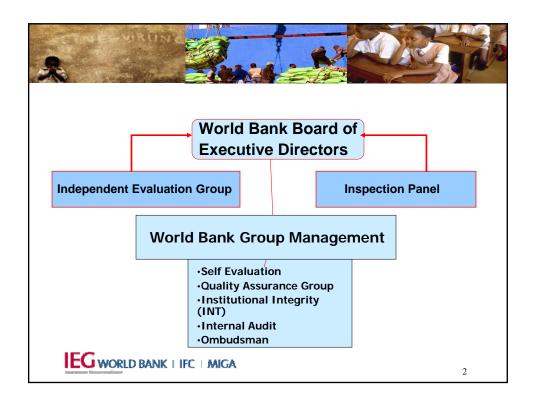


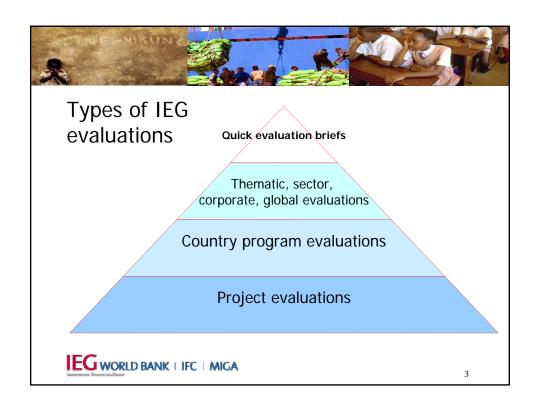
The "Messy" World of Development Evaluation

Cheryl W. Gray Independent Evaluation Group, World Bank

AES, Canberra, Sept. 2009

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Examples of major evaluations:

- Environment / climate change
- Municipal development
- Natural disasters
- Health, nutrition and population (HNP)
- Agriculture and agribusiness
- Water
- Transport
- Gender
- Social safety nets
- Post-primary education
- Information and communication technology (ICT)
- Financial crisis response





10 observations from IEG practice





1. Defining the topic

It is important yet difficult to define the scope of an evaluation appropriately.

- Breadth vs depth
- Ideal: relevance + rigor
 - ex: "Doing Business", Guarantees, HNP





2. Clarifying objectives

Evaluators need to be explicit about objectives and standards of performance.

- multi-dimensionality of development
- "fads" in development thinking
- multiple (sometimes conflicting) objectives
 - ex: "quality of growth"; CBA vs. PRSCs

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3. Deciding what to measure

Impact (against counterfactual) is the ideal, but even measuring *outcome* is an achievement.

- Strong forces work against results measurement
 - ex: environment/infra; health/water
- Impact evaluation (incl RCTs) expensive, Itd applicability
- IEG's evaluations build on upstream M&E





4. Collecting evidence

Evaluators typically triangulate across numerous sources of evidence.

- Issues and data drive methods and evidence
 - portfolio reviews, strategy reviews, surveys, case studies, meta-analyses, focus groups (ex: gender, HNP, PRSCs)
- Donors can help support data collection
 - ex: LSMS, CPIA, energy prices, investment climate





5. Ensuring the quality of evidence

Beware mistakes that compromise quality and undermine credibility.

- Biased sampling
- Misconstruing findings
- Neglecting trade-offs





6. Attributing causation

The most difficult challenge in development evaluation is attribution.

- Donors and clients (country evaluations)
- Donor collaboration (PRSCs, SWAps, Paris Decl.)

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7. Drawing implications

Generalizing to lessons and recommendations is a key part of evaluation – and an art.

- build on nuanced understanding of context
- be specific, include indicators of progress
- Follow-up on recommendations is Board's concern

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8. Ensuring objectivity

Independence is essential at every stage of the process.

- Independence of thought
- Bureaucratic independence
- Trade-offs in staffing, incentives
 - ex: internal/external, recusals, re-entry

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9. Making a real difference

Even if all hurdles are tackled, it is not easy for development evaluation to influence behavior.

- Learning: hard for evaluees to accept negative feedback
 - ex: DB, HNP
- Accountability: requires effective governance
 - IEG-Mgmt protocols; disclosure and transparency
 - IDA Deputies

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10. Keeping optimistic

More knowledge is better than less, and the process matters as much as the product.

- "Messy" complex and often confusing picture with unclear causation and uneven progress
- Short-run tensions vs. longer-run appreciation
- Overall focus on results more important than evaluations themselves

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Thank you

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